

## **Social Justice Pedagogies**

**Edited Volume by Dr. Katrina Sark**

CALL FOR SUBMISSIONS

You are invited to submit a chapter proposal (250-500 words) to this collection of peer-reviewed essays on practical and theoretical solution-based practices centered on social justice, decolonization, activism and empowerment. This volume will be edited by Katrina Sark, peer-reviewed, and published by an academic press. It will offer theoretical reflections, as well as hands-on ideas for practical implementation in teaching and research.

### **POSSIBLE TOPICS:**

- intersections of social justice pedagogies
- decolonization practices in education
- teaching and learning that transcend the classroom
- performative learning and teaching
- field schools
- strategies for community engagement
- mobilizations of digital media for social change, education, activism

### **CHAPTER FORMATS:**

- 10-12 pages max, double-spaced
- with bracket citations and a bibliography (MLA style)
- art and photographs pertaining to social justice pedagogies (please send as JPEG files, labelled with author's name, title, and year)
- teaching tools, assignments, handouts, graphs, lists, etc. (please send as word docs, labelled clearly)

**LANGUAGE:** Language makes experience visible through new feminist vocabulary (for example, mansplaining, gas-lighting, white-splaining, cis-splaining, etc.). It exposes the power-imbalances, as well as conscious and subconscious practices of devaluing experience. We welcome inclusivity and language equity. The collection will be published in English.

### **DEADLINES:**

- Chapter proposals (200-500 words max), a short bio, and bibliography due **Wednesday, January 30, 2019**
- Final chapter submission due **Friday, March 15, 2019**

**SUBMISSIONS:** Please email your proposal and final submissions as a **WORD DOCUMENT** to Kat Sark (katrina.sark@mail.mcgill.ca) with the subject line: **Social Justice Pedagogies**